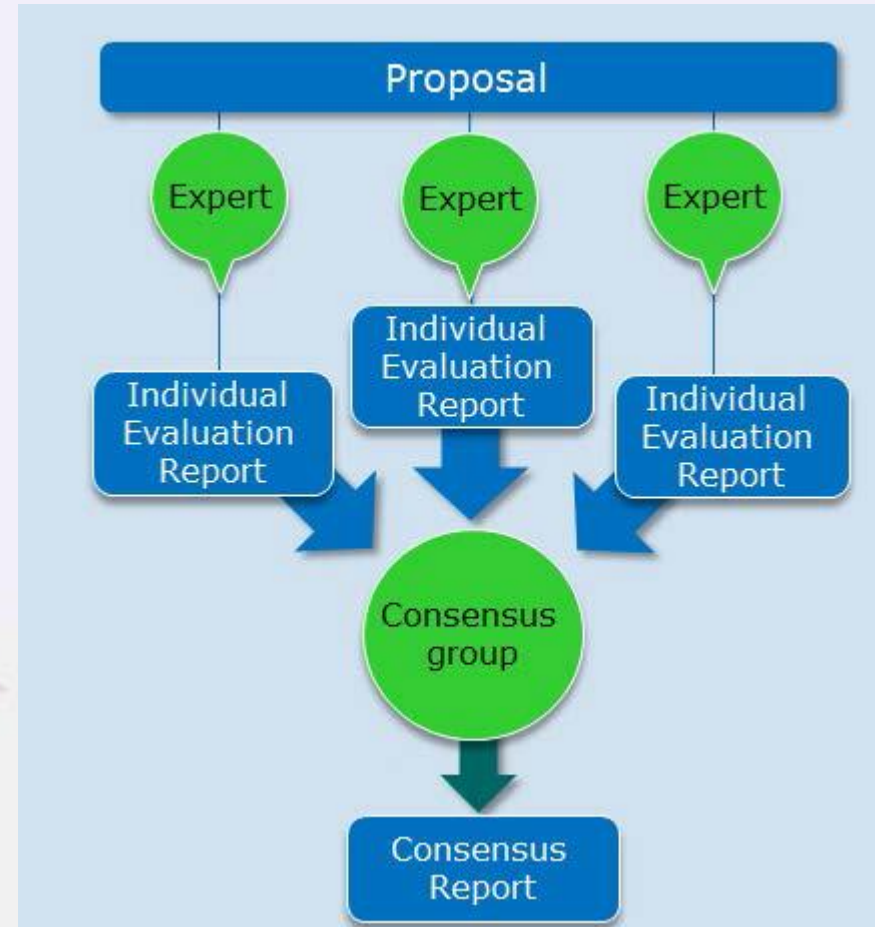


Criterios de evaluación. ¿Cómo convencer?

PROCESO DE EVALUACIÓN REMOTO

- 3 evaluadores por propuesta; 1 de ellos además asignado el papel de rapporteur.
- 1 Vice-Chair: actúa como Cross reader y se asegura de garantizar la calidad.
- 1 Chair: organiza a los vice-chairs y se ocupa de gestionar el panel.
- 3 semanas para preparar los IERs.
- 3 semanas para preparar los draft CRs + 2 semanas para aceptar las versiones finales.



Paneles evaluadores

- Química (CHE)
- Ciencias Sociales y Humanidades (SOC)
- Ciencias Económicas (ECO)
- Ciencias de la Información e Ingenierías (ENG)
- Ciencias Medioambientales y de la Tierra (ENV)
- Ciencias de la Vida (LIV)
- Matemáticas (MAT)
- Física (PHY)

Criterio	Porcentaje	Prioridad (en caso de empate)
Excelencia	50%	1
Impacto	30%	2
Implementación	20%	3
Mínimo 70%		

EXCELENCIA

EXCELLENCE SUB-CRITERIA	WHAT TO EVALUATE
1.1 QUALITY AND CREDIBILITY OF THE RESEARCH/INNOVATION PROJECT; LEVEL OF NOVELTY, APPROPRIATE CONSIDERATION OF INTER/MULTIDISCIPLINARY AND GENDER ASPECTS	<ul style="list-style-type: none">✦ State of the art, objectives and overview of the action✦ Completeness and appropriateness of the research methodology and approach✦ Originality and Innovative aspects of the research project✦ Interdisciplinary aspects of the action (if relevant)✦ Gender aspects (if relevant) <p><i>On Gender dimension:</i> Evaluators must only assess the gender dimension if it is relevant to the proposed research. In research activities where human beings are involved as subjects or end-users, gender differences may exist. In these cases the gender dimension in the research content has to be addressed as an integral part of the proposal to ensure the highest level of scientific quality.</p>
1.2 QUALITY AND APPROPRIATENESS OF THE TRAINING AND OF THE TWO WAY TRANSFER OF KNOWLEDGE BETWEEN THE RESEARCHER AND THE HOST	<ul style="list-style-type: none">✦ Assess the quality and appropriateness of the training that will be offered✦ Assess the two-way transfer of knowledge between the researcher and the host institution(s):<ul style="list-style-type: none">✦ How will the researcher will gain new knowledge during the fellowship at the hosting organisation(s)✦ How the previously acquired knowledge and skills will be transferred from the researcher to the host organisation(s)✦ For Global Fellowships ONLY: how will the new skills and knowledge acquired in the third country be transferred back to the host institution in Europe?

Criterios de evaluación. ¿Cómo convencer?

EXCELENCIA

DE LA IDEA AL CONCEPTO, CUESTIONES CLAVE

1. Educa al evaluador/a (Dar la vision general, precedentes, work plan)
2. ¿Por qué preocuparse? (Qué problema se trata de resolver)
3. ¿Es una línea prioritaria en Europa?
4. ¿Existe ya alguna solución disponible? (producto, servicio,...)
5. La cuestión clave: ¿Por qué ahora?(¿Qué pasaría si no se hace esto ahora?)
6. ¿Por qué tú? (¿Eres la persona más adecuada para hacer este trabajo)

Criteria de evaluación. ¿Cómo convencer?

EXCELENCIA

TRANSFERENCIA DE CONOCIMIENTO MUTUO

1. Que aporta el solicitante y que el grupo receptor, no solo referido al proyecto
2. Justificar los aspectos particulares de dicha transferencia

Por ejemplo: del candidato al grupo de acogida

Type of activity : Presentations	Audience: Whole host group
Description: presentation of the state-of-the-art about the theme of the project.....	Benefit to host: The candidate will share his/her expertise in the field of..... with the members of the group, filling their gap of knowledge in this.... area
Type of activity : Mentoring students	Audience: early-stage researchers
Description: transfers of technical skills in	Benefit to host: less-experience researchers in the host group will learn how to.....

Crterios de evaluacin. ¿Cmo convencer?

EXCELENCIA

1.3 QUALITY OF THE SUPERVISION AND OF THE INTEGRATION IN THE TEAM/INSTITUTION

I. The qualifications and experience of the supervisor(s):

- ✦ The supervisor's level of experience on the research topic proposed and his/her track record

II. The hosting arrangements:

- ✦ Integration of the researcher within the team/Institution
- ✦ The nature and quality of the research group/environment as a whole
- ✦ Measures taken to integrate the researcher in the different areas of expertise and disciplines
- ✦ International networking opportunities the host could offer
- ✦ For global Fellowships ONLY: assess hosting arrangements for both outgoing AND return phases

1.4 POTENTIAL OF THE RESEARCHER TO REACH OR RE-ENFORCE PROFESSIONAL MATURITY / INDEPENDENCE DURING THE FELLOWSHIP

- ✦ How will the researcher's existing professional experience, talents and proposed research contribute to his/her professional development as an independent/mature researcher during the fellowship?
- ✦ Assess the new competences and skills that will be acquired and how they relate to the researcher's existing professional experience.
- ✦ Look at the curriculum vitae (section 4 of the proposal) and evaluate the track record of the researcher in relation to the level of experience.

Criterios de evaluación. ¿Cómo convencer?

EXCELENCIA

CALIDAD DE LA SUPERVISIÓN

1. Describir los hitos más importantes de la carrera del supervisor/a
2. Resaltar la supervisión de Post-docs o MSCA-IF
3. Describir el grupo (composición investigadores/administrativos y tarea que desempeñaran para el desarrollo del proyecto)
4. Resaltar las relaciones internacionales del grupo

MADUREZ DEL INVESTIGADOR/A ADQUIRIDA DURANTE MSCA-IF

1. Describir los hitos más importantes de la carrera del Investigador/a
2. Que se espera obtener a corto plazo con el desarrollo de proyecto y durante la estancia

Criteria de evaluación. ¿Cómo convencer?

IMPACTO

IMPACT SUB-CRITERIA	WHAT TO EVALUATE
2.1 ENHANCING THE POTENTIAL AND FUTURE CAREER PROSPECTS OF THE RESEARCHER	<ul style="list-style-type: none">➤ Assess the expected Impact of the planned research and training on the future career prospects after the fellowship➤ Assess how the new competences and skills acquired during the fellowship (as explained in 1.4) can make the researcher more successful in their long-term career.➤ Assess the added value of the fellowship on the future career
2.2 QUALITY OF THE PROPOSED MEASURES TO EXPLOIT AND DISSEMINATE THE PROJECT RESULTS	<ul style="list-style-type: none">➤ How will the new knowledge generated by the action be disseminated and exploited? What is the potential impact expected to be?➤ Assess the strategy for targeting peers (scientific, industry and other actors, professional organisations, policy makers, etc.) and the wider community.➤ Check whether the concrete planning for exploitation and dissemination activities is included in the Gantt chart
2.3. QUALITY OF THE PROPOSED MEASURES TO COMMUNICATE THE PROJECT ACTIVITIES TO DIFFERENT TARGET AUDIENCES	<ul style="list-style-type: none">➤ Assess how the planned public engagement activities contribute to creating awareness of the performed research.➤ Assess how both the research and results will be made known to the public in such a way they can be understood by non-specialists.➤ Check whether the concrete planning for communication activities is included in the Gantt Chart

Criterios de evaluación. ¿Cómo convencer?

IMPACTO

IMPACTO EN LA CARRERA INVESTIGADORA A LARGO PLAZO

1. ¿Dónde te ves 5 años después del MSCA-IF?
2. ¿En qué va a aspectos va a beneficiarte la MSCA-IF?
3. ¿Qué competencias y habilidades vas a desarrollar?

EXPLOTACIÓN Y DESIMINACIÓN

1. Cuantas **publicaciones** se esperan lograr y en que **revistas (ser realista)**
2. Poner **énfasis en la diseminación abierta** de resultados
3. **Congresos:** cuantos, donde, por qué
4. Medidas para la transferencia de resultados (**patentes,...**)

Criterios de evaluación. ¿Cómo convencer?

IMPACTO

IMPACTO EN LA SOCIEDAD

1. Define las **actividades de comunicación al público**, en general (usa tu imaginación,...)
2. **Investiga si la institución de acogida realiza estas actividades y muestra como encajar en ellas.**
3. **Presta atención a la definición del tipo de audiencia y al mensaje a difundir.**
4. Ejemplos: Embajadores Marie Skłodowska-Curie; Jornadas de puertas abiertas; Escuelas de Verano; Noche Europea de los Investigadores;...
5. TV/Radio; Periódicos; E-Newsletters; Social Media (Youtube; twiter; LinkedIn, Facebook; ResearchGate.net.)

Criteria de evaluación. ¿Cómo convencer?

IMPLEMENTACIÓN

IMPLEMENTATION SUB-CRITERIA	WHAT TO EVALUATE
3.1 COHERENCE AND EFFECTIVENESS OF THE WORK PLAN, INCLUDING THE APPROPRIATENESS OF THE ALLOCATION OF TASKS AND RESOURCES	<ul style="list-style-type: none">✦ Assess how the work planning and the resources mobilised will ensure that the research and training objectives will be reached.✦ Assess why the number of person-months planned and requested for the project is appropriate in relation to the proposed activities.✦ A Gantt chart should be included. Please assess:<ul style="list-style-type: none">✦ Work package titles (there should be at least one WP)✦ List of major deliverables, if applicable✦ List of major milestones, if applicable✦ Secondments, if applicable
3.2 APPROPRIATENESS OF THE MANAGEMENT STRUCTURE AND PROCEDURES, INCLUDING RISK MANAGEMENT	<ul style="list-style-type: none">✦ Assess the organisation and management structure, as well as the progress-monitoring mechanisms in place, to ensure that the objectives are reached✦ The research and/or administrative risks that might endanger reaching the project objectives, and the contingency plans to be put in place should such risks occur
3.3 APPROPRIATENESS OF THE INSTITUTIONAL ENVIRONMENT (INFRASTRUCTURE)	<ul style="list-style-type: none">✦ The beneficiary's active contribution to the research and training activities✦ The main tasks and commitments of the beneficiary and partners (if applicable)✦ The infrastructure, logistics and facilities offered in as far as they are necessary for the good implementation of the project✦ For Global Fellowships ONLY: also consider the partner organisation in third countries for the outgoing phase.

Criterios de evaluación. ¿Cómo convencer?

IMPLEMENTACIÓN

PLAN DE TRABAJO/VIABILIDAD

1. Divide tu trabajo (**Work packages**, subproyectos, tareas,...)
2. Diseña y planea el trabajo (**Gantt Chart**) y relaciona esto con las divisiones anteriores
3. Describe metas intermedias (**Milestones**) y relacionalo con los "entregables" (**deliverables**)
4. Relaciona a las personas involucradas con el plan de trabajo
5. Lleva a cabo un análisis indicando la viabilidad

Criteria de evaluación. ¿Cómo convencer?

IMPLEMENTACIÓN

Work Package number		WP3		Start date: month 12		
Work package title:		Analysis of existing technologies				
Activity type: RTD		WP leader: Twente				
Participants	Twente	Chalmers				
WP objectives and description of work: The objectives of WP3 are to benchmark the existing technologies in 5 countries and report on their relative qualifications. This WP will serve as input for WP5 and WP6						
Tasks and role of participants:						
T3.1 Collecting data on existing technologies						
T3.2 Collect data on test samples from actual users						
T3.3 Synthesize report on outcomes						
Deliverables in work package:						
D3.1 Report on existing technologies				Due date: month 16		
D3.2 Report on qualifications and comparison				Due date: month 30		

https://cdn5.euraxess.org/sites/default/files/how_to_prepare_a_successful_mcsa_if_proposal.pdf

Crterios de evaluaci3n. ¿C3mo convencer?

IMPLEMENTACI3N

1. No olvides dedicar **Work packages** a tareas de **diseminaci3n, comunicaci3n y gesti3n**
2. Refleja los **work packages, milestones, deliverables**, y trabajo de otros investigadores (si lo hubiera) en el **Gantt Chart**



http://lbi-cy.com/?page_id=1030

Criterios de evaluación. ¿Cómo convencer?

IMPLEMENTACIÓN

MONITORIZACIÓN DEL PROGRESO Y ANÁLISIS DE RIESGOS

1. Establecer con frecuencia y a través de qué medios el/la supervisor/a va a monitorizar el trabajo
2. Evaluar los riesgos del proyecto y administrativos y diseñar planes de contingencia

Risk	Description	Probabability/impact	Contingency plan
R.1 (WP3-T3.2)	Lack of samples from some users	Medium/high	Find another users, supply with samples and collect them after a month
R.2 (WP5-T5.1)	Equipment failure to carry out measurements	Medium	Borrow from some other groups in the host the equipment

Crterios de evaluaci3n. ¿C3mo convencer?

MUCHO M3S Y MEJOR

https://cdn2.euraxess.org/sites/default/files/domains/asean/how_to_prepare_a_successful_msca-if_proposal_m_bramhaar_twente_university.pdf

https://h2020.org.tr/sites/default/files/u387/n4mif_2017_esr_analysis_se.pdf

<https://eshorizonte2020.es/ciencia-excelente/acciones-marie-sklodowska-curie/noticias/documentacion-de-apoyo-para-la-preparacion-de-propuestas-msca-if-2018>